

CURRICULUM VITAE

Cliff Jones

Contact information

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Education, training and qualifications include:

- B.A. Political Theory and Institutions;
- PGCE;
- MEd; and
- Internal Auditor, Quality Assurance, British Standards Institute.

Experience of external examining in universities includes:

- a) University of Huddersfield, Post Compulsory (FE) ITT October 1996-September 1999
- b) University of Manchester, MA in Education and PhD October 1998-September 2002
- c) University of Brighton, BA and MA in Professional Studies October 2001-September 2005
- d) New College Durham, validated by the Open University, Post Compulsory (FE) ITT October 2003-September 2006
- e) University of Newcastle MEd and PhD October 2003-September 2006
- f) University of York St. John, validated by the University of Leeds, MA in Education October 2003-September 2006
- g) Marjons, validated by the University of Exeter, MA in Education October 2002-September 2005
- h) University of Derby, MA in Education including their provision in Austria and Israel October 2004-2009
- i) University of Greenwich, MA in Education October 2005-11
- j) University of Portsmouth, MA in Education October 2008-12
- k) London Metropolitan University, MA in Education October 2008-12
- l) University of Teesside, post compulsory (FE) ITT October 2008-2015
- m) University of Bath Spa, MA in Education 2009-2014

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- n) South Bank University, MA in Education 2010-2014
- o) University of South West Scotland, MEd 2013-

I have also overseen the **quality assurance systems** for a range of postgraduate programmes at Liverpool John Moores. (October 2006-2011) and have been external validator for more than forty postgraduate programmes.

Further experience of quality assurance includes:

- designing the QA system for the validation and accreditation of records of achievement for Liverpool Education Authority;
- designing and operating the QA system for the Education Department of the University of Liverpool's masters provision working within the UK and overseas;
- designing and operating the QA policy for working at masters level in languages other than English throughout the University of Liverpool;
- designing the validation proformas, guidance documents and worked examples for masters provision in the Department of Education at the University of Liverpool;
- commissioning, overseeing and designing the specification for QA in CPD throughout the Liverpool Department of Education;
- leading and managing the team at Liverpool during a two year long national inspection by HMI of accredited CPD programmes;
- member of the team that designed and operated the QA system of the University of Liverpool for validating and accrediting training programmes provided by members of the Liverpool Chamber of Commerce;
- member of the team that designed and operated the QA system for accrediting prior learning throughout the University of Liverpool;
- chairing the validating and accrediting boards for three GCSE subjects;
- chairing moderation and consortia meetings for National Curriculum assessment;
- chairing and attending a large number of university examination boards;
- writing the paper that was the basis for the annual evaluation of all universities providing masters and doctoral level work for schoolteachers in England;
- designing and gaining agreement for the arrangements for accrediting prior learning between universities in England and the programmes of the National College for School Leadership (NCSL), the General Teaching Council for England (GTCE) and the subject associations.

Previous employment, experience, positions held and publications include:

- school teaching for sixteen years (boys, girls, mixed and three major reorganisations);
- LEA advisor working on alternative curriculum and assessment strategies, industry links and recording and reporting for all phases including F.E.;

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- Director of CPD, Department of Education, University of Liverpool (including managing a two-year long inspection by HMI and supervision of masters-level work for members of the teaching, legal and medical professions);
- Director of the University of Liverpool masters-level programme in Israel (800 students, teachers and related professionals from mixed ethnic, cultural, political and religious backgrounds; inspected annually);
- Deputy Director, Evaluation and Assessment Unit, University of Liverpool;
- Honorary Secretary of the Standing Committee for the Education and Training of Teachers (SCETT represents all of the teacher unions);
- Member of DfES CPD Advisory Group and CPD National Reference Group;
- Editor of CPD Update (subscribed to by 1,400 schools);
- elected Chair of the CPD Committee for the Universities Council for the Education of Teachers (UCET represents 93 universities) and elected Executive Committee member;
- Chief Moderator, Chief Examiner, CSE, 16 Plus and GCSE (also Chair of Examiners for GCSE Government and Politics, Welfare and Society and Law);
- designer of three GCSE syllabuses;
- Audit Moderator, National Curriculum;
- Assessor, National Record of Achievement;
- Assessor, Northern Partnership for Records of Achievement (33 LEAs and 7 exam. boards);
- Researcher, Evaluation of National Curriculum Assessment, University of Leeds;
- Chair, North West Regional In-service Co-ordinating Committee;
- member of HMI focus group on the framework for inspection of accredited CPD;
- co-convenor of DfES working party on future of accreditation for teachers and related professionals;
- member of DfES working party on professional development portfolios/records;
- designed the journals of critical professional learning and portfolios of evidence for impact for both the Primary and Secondary National Strategies;
- member (representing UCET) of the group set up by the Teacher Training Agency (later the Training and Development Agency for schools, TDA, lately the

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Teaching Agency) to establish the postgraduate professional development (PPD) programme for schoolteachers in England (masters and doctorates);

- wrote the UCET guidance for the evaluation framework of PPD (referred to in TDA evaluation report and also the basis of the TDA impact evaluation template used by all universities participating in the programme);
- evaluated the impact of Halton LEA advisory service (with colleagues);
- designed a three-year funded project for the TTA researching the impact of accredited CPD upon long term school improvement;
- designed the protocols linking postgraduate professional development (PPD) with the programmes of the National Collage for School Leadership (NCSL), Primary and Secondary Strategies, Teacher Learning Academy of the General Teaching Council for England (GTCE) and subject associations;
- wrote the UCET Principles for the Use of Portfolio Evidence at Masters Level;
- chaired London and Manchester DfES conferences on the professional impact of CPD accredited at masters level;
- convened the West Midlands HEI CPD Forum;
- chaired the North West HEI CPD Forum;
- externally validated and evaluated more than forty HE programmes (in the UK and overseas);
- externally reviewed and evaluated three university departments;
- established the Critical Advisory Support Partnership for CPD (CASP which included all the unions and universities engaged in education and the International Professional Development Association);
- refereed university research proposals.

Relevant publications include:

- (with Arnold, J, 1988) *Towards a Transforming Model of Curriculum Change*, in Smith, D, (ed.) *Partners in Change – Education in Industry Collaboration*: S.C.D.C.;
- (with Arnold, J, 1989) *Modular Approaches*, in Warwick, David, “Linking Schools and Industry”, Oxford, Blackwell;
- (with Strivens, J, 1992) *Unit Accreditation: a response to a curriculum and assessment need*, in *Studies in Education Evaluation*, Vol.17, pp 275-289;

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- (with Strivens, J, 1992) “*Citizenship in the National Curriculum – A Struggle for Survival*”, in Themes and Dimensions of the National Curriculum – Implications for Policy and Practice, ed. Geoffrey Hall, Kogan Page (1992);
- (with Davis, O.J, Derricott, R and Toma, S, 1996) *In-Depth Analysis of Government Office for Merseyside Funded Developments in Education*: Centre for Continuing Education, University of Liverpool;
- (with Johnston, K, 1999) *Modular Advanced Professional Studies (MAPS), Assessment and Results at Level Three (MEd), The Liverpool Extension in Israel, 1998/99: Analysis of the Assessment of 111 Masters Dissertations*, Department of Education, University of Liverpool’.
- *The Use of a Professional Development Portfolio within a Masters Framework*, 2002, (an ESCalate report);
- *The Future of Masters in Education*, 2003, (Escalate commissioned paper).
- *Educational policy and issues of ownership*, 2016, in Mental Health and Well-Being in the Learning and Teaching Environment, ed. Colin Martin et al, Swan&Horn (2016).

Relevant positions and activity have also included:

- Honorary Senior Fellow, University of Liverpool;
- teaching school CPD leaders in an HEI/LA PPD partnership;
- chair of the International Professional Development Association (IPDA);
- Chair of the Critical Advisory Support Partnership (CASP which included SCETT, UCET and IPDA);
- co-opted member of the UCET CPD Committee;
- member of the National Advisory Group for the Professional Development of the Children’s Workforce in Schools;
- consulting editor CPD Update;
- consultant to Teachers TV;
- provider of advice on professional learning to Russell, Jones and Walker, solicitors;
- columnist on CPD matters for Breaktime Magazine (circulation of 250,000);
- peer reviewer for the Journal of Education for Teachers and for the British Educational Research Journal;
- externally examining the work of professionals from undergraduate to PhD levels (to date in total I have externally examined in fourteen universities);
- advising academics on book and research proposals;

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- maintaining my website dedicated to Critical Professional Learning www.criticalprofessionallearning.co.uk, more activities can be found there including book reviews;
- Fellow of the International Professional Development Association.

Cliff Jones, August 2016