

CONSTRUCTING CONSENT FOR POLICY OR SIMPLY IMPOSING IT.

I wrote this in 2011 and am sorry to say that it is more relevant than ever.

I want to raise some questions that can be asked whenever a new policy is presented to us.

With what values do you associate the policy?

At what stage did the process of constructing consent take place. Was it before the announcement of the policy or after it?

What degree of clarity and honesty was there in the process?

Has due process and diligence been followed or have, for example, committees, elected bodies, legal requirements, agreements, conventions, unions and civil servants been by-passed?

Have those in authority shown willingness and provided opportunity to be challenged or have they confined that to small select groups?

Does the policy show respect for the evidence from research no matter what it says or have the people who decided the policy carefully selected only that evidence which supports their view?

Is there a culture that acknowledges mistakes?

Has the process of arriving at policy made use of more than one perspective?

What is the evidence that policy makers have been listening widely?

Here is the link to the complete article. Apologies for the poorly aligned diagram at the end.

<http://www.criticalprofessionallearning.co.uk/assets/policyMaking.pdf>

Cliff Jones 18th. July 2020

www.criticalprofessionallearning.co.uk